



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriguez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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Application deadline: July 29, 2022

District/Charter Information

| | | |
|---|-----------------|--------------------|
| DISTRICT/CHARTER NAME: Smyrna School District | | |
| DISTRICT/CHARTER STREET ADDRESS: 82 Monrovia Ave | CITY: Smyrna | ZIP CODE: 19977 |

Main Contact Information

| | |
|---|---------------------------------------|
| CONTACT NAME: Kelly Holt | CONTACT PHONE NUMBER: 302-659-4324 |
| CONTACT EMAIL ADDRESS: Kelly.holt@smyrna.k12.de.us | |

| School Name | Flexible Funding | Total Flex LEA | Mental Health and/or Reading | Total MH and/or Reading LEA |
|--------------------------------------|------------------|---------------------|------------------------------|-----------------------------|
| (680) Clayton Elementary School | \$59,170.00 | | | |
| (696) Clayton Intermediate School | \$49,924.00 | | | |
| (686) Moore (John Bassett) School | \$114,025.00 | | | |
| (684) North Smyrna Elementary School | \$83,207.00 | | | |
| (682) Smyrna Elementary School | \$67,799.00 | | | |
| (688) Smyrna High School | \$171,345.00 | | | |
| (685) Smyrna Middle School | \$131,899.00 | | | |
| (681) Sunnyside Elementary School | \$85,673.00 | | | |
| | | \$763,042.00 | | |

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

| | | |
|--|-----------------|--------------------|
| SCHOOL NAME: Smyrna High School | | |
| SCHOOL STREET ADDRESS: 700 Duck Creek Parkway | CITY: Smyrna | ZIP CODE: 19977 |

School Contact Information

| | |
|---|---------------------------------------|
| CONTACT NAME: Stacy Cook | CONTACT PHONE NUMBER: 302-653-8581 |
| CONTACT EMAIL ADDRESS: Stacy.cook@smyrna.k12.de.us | |

| | | | | |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

| <u>Flexible Funding Investment (05297)</u> | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|---|--------------------|--|---|
| <i>EXAMPLE: Hire full time 1 social worker</i> | <i>\$42,000</i> | | <input checked="" type="checkbox"/> |

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| <p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p> | <p>\$70,000</p> | <p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |
| <p>Hire a full-time social worker</p> | <p>\$110,633</p> | <p>The district will hire a social worker for Smyrna High School. This staff member will provide mental health support and resources to our students. This support will remove some barriers to services that our Low Income and English Language Learner students are experiencing.</p> | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p>Transportation for students in after school tutoring.</p> | <p>\$16,000</p> | <p>Providing small group after school sessions for our Low income and English learner students allows individualized guidance and direct support to students. We have found that a barrier to attending is transportation. More students were able to participate in the program with the option of transportation.</p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |
| <p>Family/Community Events</p> | <p>\$4712</p> | <p>The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games</p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |

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| | | <p>and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p> | |
| <p>TNTP-Instructional Coaching</p> | <p>\$40,000</p> | <p>In reflecting on school data including walkthroughs, student data, and school wide performance we have found that our teachers need support in delivery of HQIM and supporting our students individualized needs. Our Low Income and English Learners have challenges that we must support in order to see academic growth. The New Teacher Project provides our</p> | <p style="text-align: center;"><input type="checkbox"/></p> |

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| | | Administrators and Teacher Leaders the skills to coach and support our teachers. | |
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[Investment and Goals by SCHOOL](#)

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

| | | |
|--|-----------------|--------------------|
| SCHOOL NAME: Smyrna Middle School | | |
| SCHOOL STREET ADDRESS: 500 Duck Creek Parkway | CITY: Smyrna | ZIP CODE: 19977 |

[School Contact Information](#)

| | |
|---|---------------------------------------|
| CONTACT NAME: Stephanie Smeltzer | CONTACT PHONE NUMBER: 302-653-8584 |
| CONTACT EMAIL ADDRESS: Stephanie.smeltzer@smyrna.k12.de.us | |

| | | | | |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

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| <u>Flexible Funding Investment (05297)</u> | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|--|--------------------|---|---|
| <i>EXAMPLE: Hire full time 1 social worker</i> | \$42,000 | | <input checked="" type="checkbox"/> |
| <i>EXAMPLE: Contracted full-time school-based EL coach</i> | \$70,000 | <i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i> | <input type="checkbox"/> |
| Hire a full-time social worker | \$110,633 | The district will hire a social worker for Smyrna Middle School. This staff member will provide mental health support and resources to our students, specifically our Low Income and English Language Learners. This support will remove some barriers to services that our students are experiencing. | <input type="checkbox"/> |
| Family/Community Events | \$1,266 | The Smyrna School District hosts a variety of events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school | <input checked="" type="checkbox"/> |

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| | | <p>and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p> | |
| <p>TNTP- Instructional Coaching</p> | <p>\$20,000</p> | <p>In reflecting on school data including walkthroughs, student data, and school wide performance we have found that our teachers need support in delivery of HQIM and supporting our students individualized needs. Our Low Income and English Learners have challenges that we must support in order to see academic growth.</p> | <p style="text-align: center;"><input type="checkbox"/></p> |

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| | | The New Teacher Project provides our Administrators and Teacher Leaders the skills to coach and support our teachers. | |
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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

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| <p>SCHOOL NAME: John Bassett Moore Intermediate School</p> |
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|---|-----------------|--------------------|
| SCHOOL STREET ADDRESS: 20 W Frazier St | CITY: Smyrna | ZIP CODE: 19977 |
|---|-----------------|--------------------|

School Contact Information

| | |
|--|---------------------------------------|
| CONTACT NAME: Leon Clarke | CONTACT PHONE NUMBER: 302-659-6297 |
| CONTACT EMAIL ADDRESS: Leon.clarke@smyrna.k12.de.us | |

| | | | | |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

| <u>Flexible Funding Investment (05297)</u> | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|--|--------------------|--|---|
| <i>EXAMPLE: Hire full time / social worker</i> | \$42,000 | | <input checked="" type="checkbox"/> |
| <i>EXAMPLE: Contracted full-time school-based EL coach</i> | \$70,000 | <i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i> | <input type="checkbox"/> |
| Instructional Para-professional to support EL | \$58,706 | Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. | <input type="checkbox"/> |

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| and teachers serving Low-Income Students | | Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework. | |
| Wrap Around Coach | \$7500 | This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school support are often a barrier for our English learner students and Low-income families. | ☒ |
| Family/Community Events | \$7,819 | The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of | ☒ |

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|------------------------------------|-----------------|--|---|
| | | <p>our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p> | |
| <p>TNTP Instructional Coaching</p> | <p>\$40,000</p> | <p>In reflecting on school data including walkthroughs, student data, and school wide performance we have found that our teachers need support in delivery of HQIM and supporting our students individualized needs. Our Low Income and English Learners have challenges that we must support in order to see academic growth. The New Teacher Project provides our Administrators and Teacher Leaders the skills to coach and support our teachers.</p> | <p style="text-align: center;"><input type="checkbox"/></p> |
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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

| | | |
|---|------------------|--------------------|
| SCHOOL NAME: Clayton Intermediate School | | |
| SCHOOL STREET ADDRESS: 86 Sorrento Dr | CITY: Clayton | ZIP CODE: 19938 |

School Contact Information

| | |
|--|---------------------------------------|
| CONTACT NAME: Erik Wilson | CONTACT PHONE NUMBER: 302-653-4512 |
| CONTACT EMAIL ADDRESS: Erik.wilson@smyrna.k12.de.us | |

| | | | | |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

| <u>Flexible Funding Investment</u> (05297) | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|---|--------------------|--|---|
| <i>EXAMPLE: Hire full time 1 social worker</i> | \$42,000 | | <input type="checkbox"/> |

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|--|--|--|---|
| <p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p> | <p>\$70,000</p> | <p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p> | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p>Instructional Para-professional to support EL and teachers serving Low-Income Students</p> | <p>\$49,924</p> | <p>Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework. (It is our intention to supplement the remainder of this salary with Opportunity Match Funds)</p> | <p style="text-align: center;"><input type="checkbox"/></p> |
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Investment and Goals by SCHOOL

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Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

| | | |
|---|------------------|--------------------|
| SCHOOL NAME: Clayton Elementary | | |
| SCHOOL STREET ADDRESS: 510 W Main St | CITY: Clayton | ZIP CODE: 19938 |

School Contact Information

| | |
|--|---------------------------------------|
| CONTACT NAME: Heather Moyer | CONTACT PHONE NUMBER: 302-653-8587 |
| CONTACT EMAIL ADDRESS: Heather.moyer@smyrna.k12.de.us | |

| | | | | |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

| <u>Flexible Funding Investment (05297)</u> | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|---|--------------------|--|---|
| <i>EXAMPLE: Hire full time social worker</i> | <i>\$42,000</i> | | <input type="checkbox"/> |

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| <p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p> | <p>\$70,000</p> | <p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p> | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p>Instructional Para-professional to support EL and teachers serving Low-Income Students</p> | <p>\$58,706</p> | <p>Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.</p> | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p>Family Community Events</p> | <p>\$464</p> | <p>The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of</p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

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| | | <p>our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p> | |
| | <p>Click or tap here to enter text.</p> | <p>Click or tap here to enter text.</p> | <p style="text-align: center;"><input type="checkbox"/></p> |
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[Investment and Goals by SCHOOL](#)

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

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Opportunity Funding Form
2022-2023 School Year**

| | | |
|---|-----------------|--------------------|
| SCHOOL NAME: Smyrna Elementary School | | |
| SCHOOL STREET ADDRESS: 121 S School Lane | CITY: Smyrna | ZIP CODE: 19977 |

School Contact Information

| | |
|---|---------------------------------------|
| CONTACT NAME: Cynthia McNatt | CONTACT PHONE NUMBER: 302-653-8588 |
| CONTACT EMAIL ADDRESS: Cynthia.mcnatt@smyrna.k12.de.us | |

| | | | | |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

| <u>Flexible Funding Investment (05297)</u> | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|--|--------------------|---|---|
| <i>EXAMPLE: Hire full time social worker</i> | \$42,000 | | <input checked="" type="checkbox"/> |
| <i>EXAMPLE: Contracted full-time school-based EL coach</i> | \$70,000 | <i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom</i> | <input type="checkbox"/> |

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

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| | | <i>walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i> | |
| Instructional Para-professional to support EL and teachers serving Low-Income Students | \$58,706 | <p>Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.</p> | <input type="checkbox"/> |
| Wrap Around Coach | \$7500 | <p>This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school support are often a barrier for our English learner students and Low-income families.</p> | <input checked="" type="checkbox"/> |
| Family/Community Events | \$1593 | <p>The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL</p> | <input checked="" type="checkbox"/> |

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

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| | | <p>families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p> | |
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Investment and Goals by SCHOOL

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

| | | |
|--|-----------------|--------------------|
| SCHOOL NAME: North Smyrna Elementary | | |
| SCHOOL STREET ADDRESS: 365 N. Main Street | CITY: Smyrna | ZIP CODE: 19977 |

School Contact Information

| | |
|---|---------------------------------------|
| CONTACT NAME: Amber Augustus | CONTACT PHONE NUMBER: 302-653-8589 |
| CONTACT EMAIL ADDRESS: Amber.augustus@smyrna.k12.de.us | |

| | | | | |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

| <u>Flexible Funding Investment (05297)</u> | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|---|--------------------|--|---|
| <i>EXAMPLE: Hire full time 1 social worker</i> | \$42,000 | | <input type="checkbox"/> |

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

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| <p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p> | <p>\$70,000</p> | <p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p> | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p>Instructional Para-professional to support EL and teachers serving Low-Income Students</p> | <p>\$58,706</p> | <p>Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework.</p> | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p>Wrap Around Coach</p> | <p>\$7500</p> | <p>This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in-service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school support are often a barrier for our English learner students and Low-income families.</p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |
| <p>Family/Community Involvement</p> | <p>\$2000</p> | <p>The Smyrna School District hosts a variety events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/ guardians of how to better support their English</p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

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| | | <p>learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities.</p> | |
| <p>After school tutoring and transportation to support students.</p> | <p>\$13,001</p> | <p>As our Low Income and English learner students face additional challenges they often require information to be presented and reviewed. Having students stay afterschool for small group tutoring session provides this time and reinforcement for a higher level of</p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |

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| | | academic success. Providing transportation eliminates a secondary barrier. | |
| Camp Scholarships | \$2000 | Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. As a district student you are charged a fee to participate. This fee is a barrier to our English Language and Low-Income students. This scholarship removes that barrier. | <input checked="" type="checkbox"/> |
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[Investment and Goals by SCHOOL](#)

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

| | | |
|---|-----------------|--------------------|
| SCHOOL NAME: Sunnyside Elementary | | |
| SCHOOL STREET ADDRESS: 123 Rabbit Chase Rd | CITY: Smyrna | ZIP CODE: 19977 |

[School Contact Information](#)

| | |
|--|---------------------------------------|
| CONTACT NAME: Patrick Grant | CONTACT PHONE NUMBER: 302-653-2808 |
| CONTACT EMAIL ADDRESS: Michael.grant@smyrna.k12.de.us | |

**Delaware Department of Education
Opportunity Funding Form
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|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |

| <u>Flexible Funding Investment (05297)</u> | <u>Cost</u> | <u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.) | <u>Continued Opp. Funding investment from 2021-22?</u> |
|---|--------------------|---|---|
| <i>EXAMPLE: Hire full time 1 social worker</i> | \$42,000 | | <input checked="" type="checkbox"/> |
| <i>EXAMPLE: Contracted full-time school-based EL coach</i> | \$70,000 | <i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i> | <input type="checkbox"/> |
| Instructional Para-professional to support EL and teachers serving Low-Income Students | \$58,706 | Providing students with direct and immediate feedback on their learning provides timely intervention and consistency with learning. Our English learner students and Low-income students need this direct support and small group interventions. It is our goal to use an instructional para-professional to support our English learner teacher as well as other teachers serving our Low-income students to instruct and support student learning within the MTSS Framework. | <input type="checkbox"/> |
| Wrap Around Coach | \$7500 | This year we partnered with the Boys/Girls Club to provide afterhours care and academic support for our students. We hired district coaches to support the Boys/Girls Club with coaching, resources, in- | <input checked="" type="checkbox"/> |

**Delaware Department of Education
Opportunity Funding Form
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| | | <p style="text-align: center;">service and materials so that our students receive consistent strategies/support. This support allowed us to successfully reach more students and eliminate some previous barriers. The shorter times for after school support are often a barrier for our English learner students and Low-income families.</p> | |
| <p style="text-align: center;">Family/Community Involvement</p> | <p style="text-align: center;">\$2000</p> | <p>The Smyrna School District hosts a variety of events to engage students and their families. We start the year with an English Learner Welcome Back event. Families will engage with our EL teachers, students will receive assorted back-to-school supplies and books, and parents will receive a Welcome Packet from the district with helpful district/school information. The EL team will host an EL family night to support parents/guardians on how to better support their English learner at home. At all events, families receive resources (supplies, tips, books, etc.) to forge a stronger connection between the school and home. We also host two wide-reaching community events in the Smyrna School District. Fall Fest to engage in games and entertainment in a carnival-like atmosphere. We target our EL families with translated copies of the program and invitation and our low-income families by making personal invitations. The entire community is encouraged to attend our annual I Love the Smyrna School District Day. ILSSD Day is the nexus of the achievements of our students and our community members to connect with resources and service groups. One of the biggest initiatives to connect with our low-income families is the Bookmobile. Our van travels to various neighborhoods and community spots with racks of books to go out into our underserved neighborhoods to distribute texts, read with children and connect with families. We also have Lending Libraries at all 9 district campuses. This year we will install eight more lending libraries at selected areas in the community and keep them stocked with age-appropriate, high-interest books for children and their</p> | <p style="text-align: center;"><input checked="" type="checkbox"/></p> |

**Delaware Department of Education
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2022-2023 School Year**

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| | | families. Other events hosted to support our Low-Income students are an annual Back-To-School Supply Giveaway in August. This event targets our low-income families to provide them with necessary supplies for students grades K-12. Another key event in the district is our Winter Harvest with our low-income families. At the annual Winter Harvest, low-income families can enjoy a robust meal, receive gifts for children, engage in music and crafting activities. | |
| After school tutoring and transportation to support students. | \$15,467 | As our Low Income and English learner students face additional challenges they often require information to be presented and reviewed. Having students stay afterschool for small group tutoring session provides this time and reinforcement for a higher level of academic success. Providing transportation eliminates a secondary barrier. | <input checked="" type="checkbox"/> |
| Camp Scholarships | \$2,000 | Each summer the Smyrna School District hosts camps to allow students to explore various interests. These camps are a week in length and keep students mentally and physically active. As a district student you are charged a fee to participate. This fee is a barrier to our English Language and Low-Income students. This scholarship removes that barrier. | <input checked="" type="checkbox"/> |
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| <u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports | <u>Cost (hired or contracted, if applicable)</u> | <u>Expected Impact</u> | <u>Continued Opp. Funding investment from 2021-22?</u> |
|---|--|------------------------|--|
| <i>e.g., School Counselor (partial funding)</i> | \$39,094 (Hired) | | <input checked="" type="checkbox"/> |
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Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Susan P. Brown

Signature: [Signature] Date: 7/21/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Christina Hudson

Signature: [Signature] Date: 7.21.22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education ^{7/25/22} [Signature]

Signature: [Signature] Date: 7/26/22