

Smyrna School District



It's a Good Day to be an Eagle

#EAGLEUP



March 2019

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A Message from the Superintendent



The vision for the Smyrna School District is one of tolerance, diversity, inclusion, and kindness. Fundamentally, we believe that every student has the desire and motivation to succeed in the classroom. Research tells us that human beings respond positively to stimuli that are encouraging, inviting and productive. Research also tells us that many of our students may have experienced difficult challenges in their lives or have searched for a restorative and safe environment. When we embed our classrooms and our schools in a culturally sensitive, trauma-informed and restorative atmosphere, we support our students and teachers in ways that produce immeasurable dividends down the line. Simply put, if students feel supported, they gain confidence. When they gain confidence, they begin to excel. When they begin to excel, they realize the potential that is inside of each of them. In the Smyrna School District we focus on the “whole child” as we develop programs to educate our students through the power of positive connections with one another. In fact, through such initiatives as the *We Can Project*, “I Love Smyrna School District Day,” Trauma-Informed and Restorative Practices training, Positive Behavior Support, many community partnerships, and a host of other student-centered opportunities, we are improving what we offer to our families. We are also mindful that discipline is not a synonym for punishment, but that discipline in concert with sound instructional practice produces young people equipped to challenge the world and make it a better place. In fact, discipline creates a structure for all of us in which we learn to thrive and succeed. Should you ever wish to learn more about the programs available in the Smyrna School District, please do not hesitate to contact me.

Patrik Williams
Superintendent

Our Schools



Clayton Elementary School



North Smyrna Elementary School



Smyrna Elementary School



Sunnyside Elementary School



Clayton Intermediate School



John Bassett Moore Intermediate School



Smyrna Middle School



Smyrna High School

Smyrna School District

Mission

The mission of the Smyrna School District is to ensure that the students of the community are prepared as effectively and as efficiently as possible to become responsible and productive citizens possessing the knowledge, the problem-solving skills, and the positive attitudes necessary to successfully adapt to and function in an ever changing environment.

Goals

1. Provide a safe, drug-free, positive school climate that allows students to succeed.
2. Standardize the curriculum, instruction, assessment, and staff development, using test data and current research, in order to match the state standards so that all learners will demonstrate competency over challenging subjects.
3. Maintain a strong relationship with parents as partners in the educational process of their children.
4. Promote community support for the flexibility and adaptability to the school's changing needs in the area of population growth.
5. Utilize the tools of technology by staff and students on a daily basis throughout the Smyrna School District.
6. Promote the consensus values of the community as responsibility, compassion, integrity, perseverance, and respect.

Mission and Goals

Core Values

Compassion

A deep feeling for and understanding of others without regard to race, age, creed, or social standing. This includes kindness, generosity, forgiveness, caring, friendship, love and sharing toward all people.

Integrity

A steady and faithful observance of a code of moral values. This includes honesty in word and deed and a sense of right and wrong.

Perseverance

The inner strength to remain constant to a purpose, idea, or task in the face of obstacles. This includes dedication, consistency and having a positive attitude.

Respect

A high regard for oneself and others. This would include self-worth, pride, physical well being, contentment, peace, humor, appreciation for differences and individuality, fairness, respect, and tolerance. This may include faith in God.

Responsibility

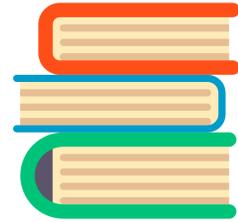
Being reliable and following through on commitments. This includes being responsible for your actions as a family member, teacher, student and citizen. You can demonstrate your responsibility through service to others and self control.



**5,691
Students Enrolled**



**8
Schools**



**1,124
Instructional Hours**



**130 Years as
a District**



**1:16 Student to
Teacher Ratio**



**555
Educational Staff**



**\$12,486 expenditure
per pupil**



**34
AP Scholars**



**4,766 students transported
to school every day**



**97% of our seniors
graduated in 2018**



**93% of our students
enrolled in higher
education in 2018**



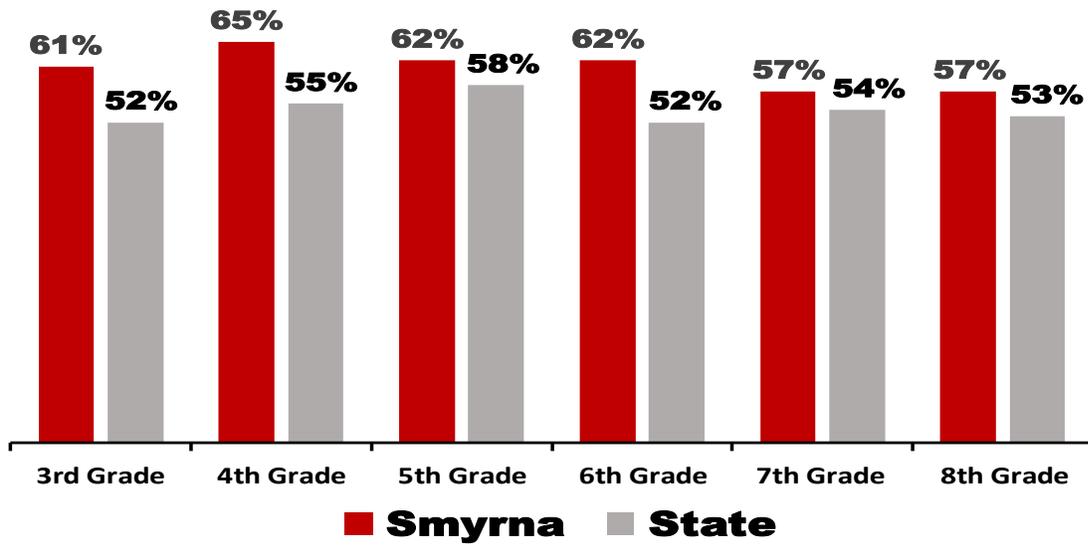
**6,000+ members of the
community attended
I Love the Smyrna
School District Day**

District At a Glance

Assessments

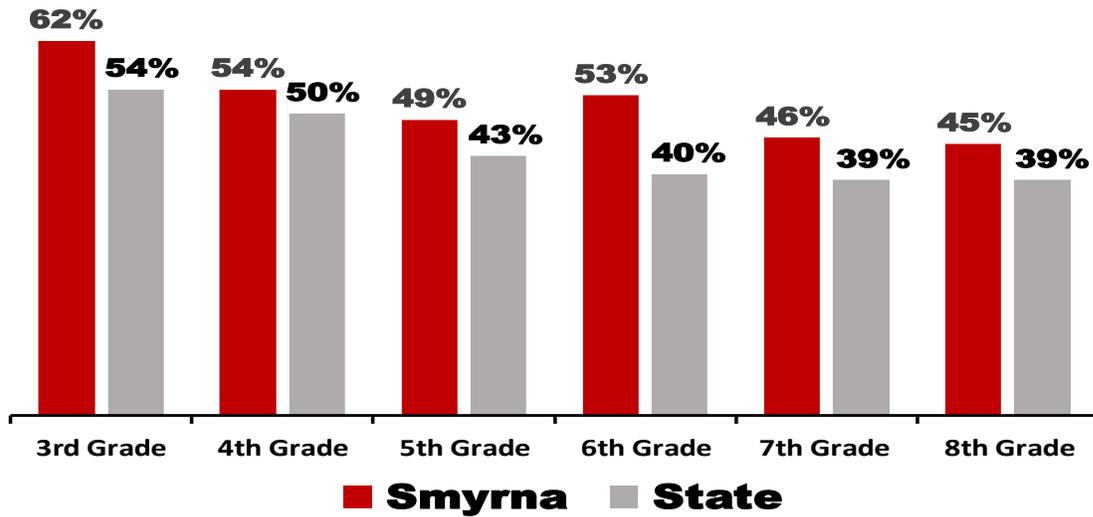
ELA Smarter Balanced Assessment

% proficient by grade level



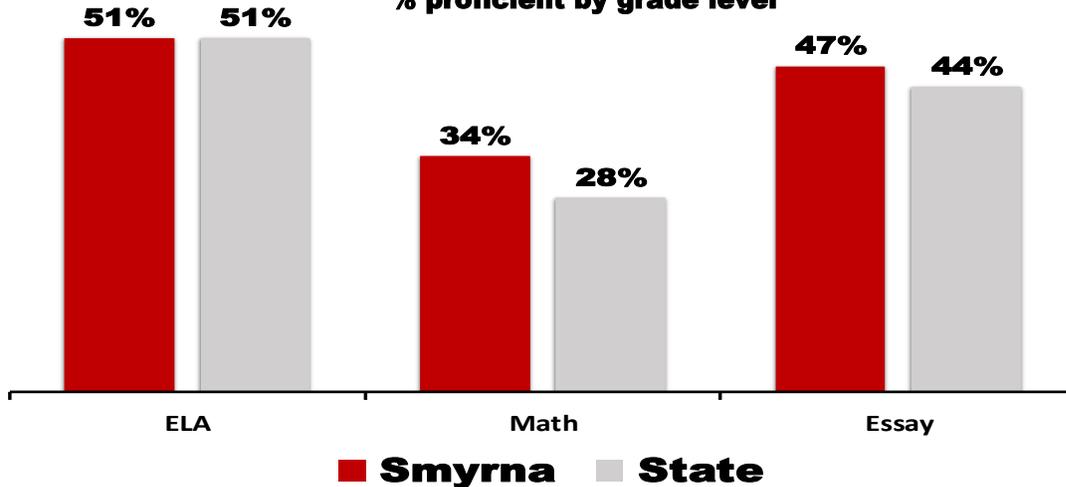
Math Smarter Balanced Assessment

% proficient by grade level



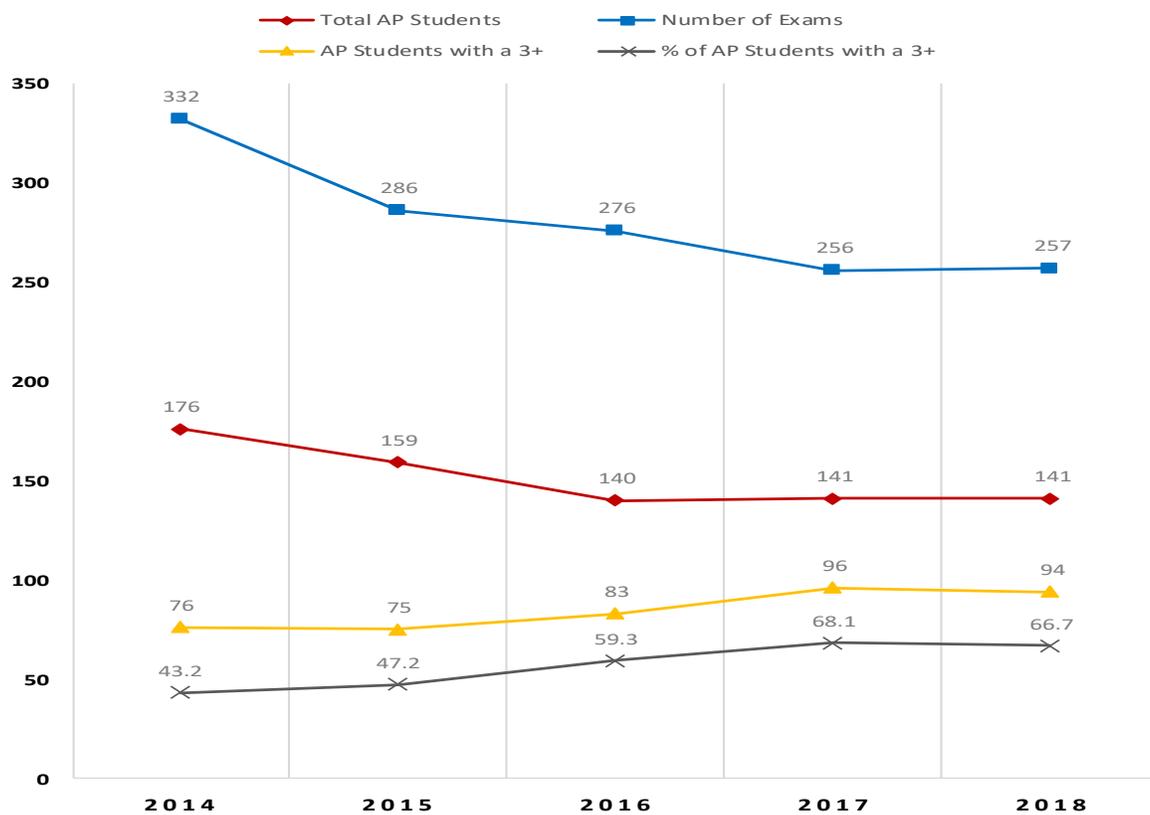
SAT Assessment

% proficient by grade level

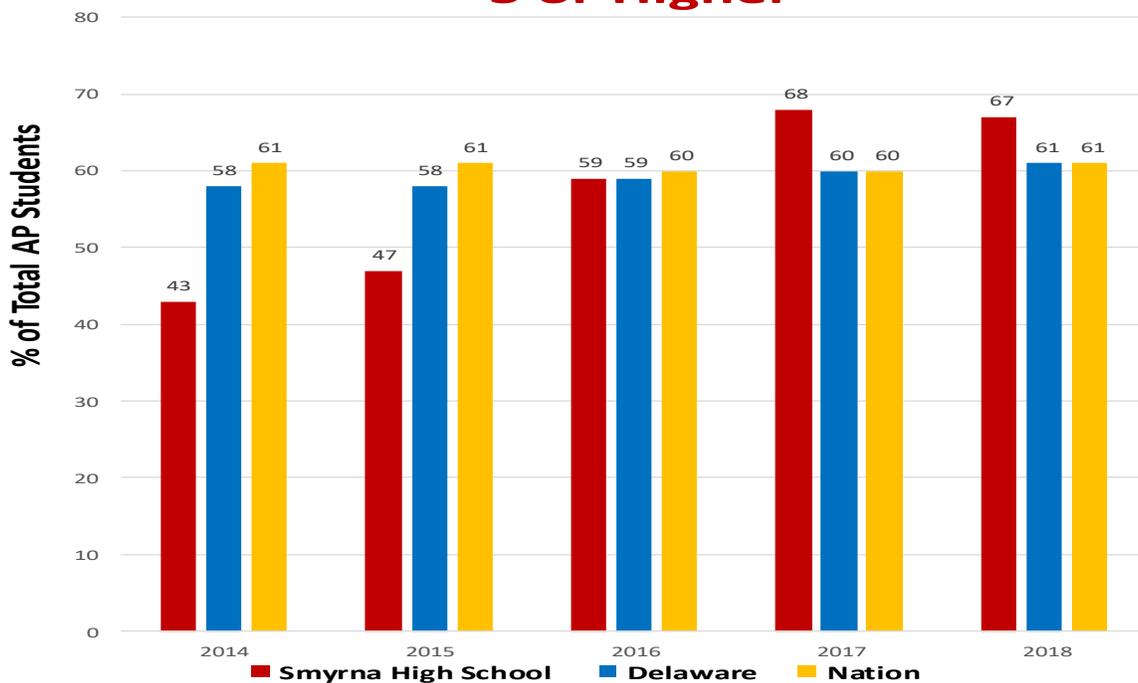


AP Summary

FIVE YEAR SUMMARY REPORT



Percentage of AP Students Scoring 3 or Higher

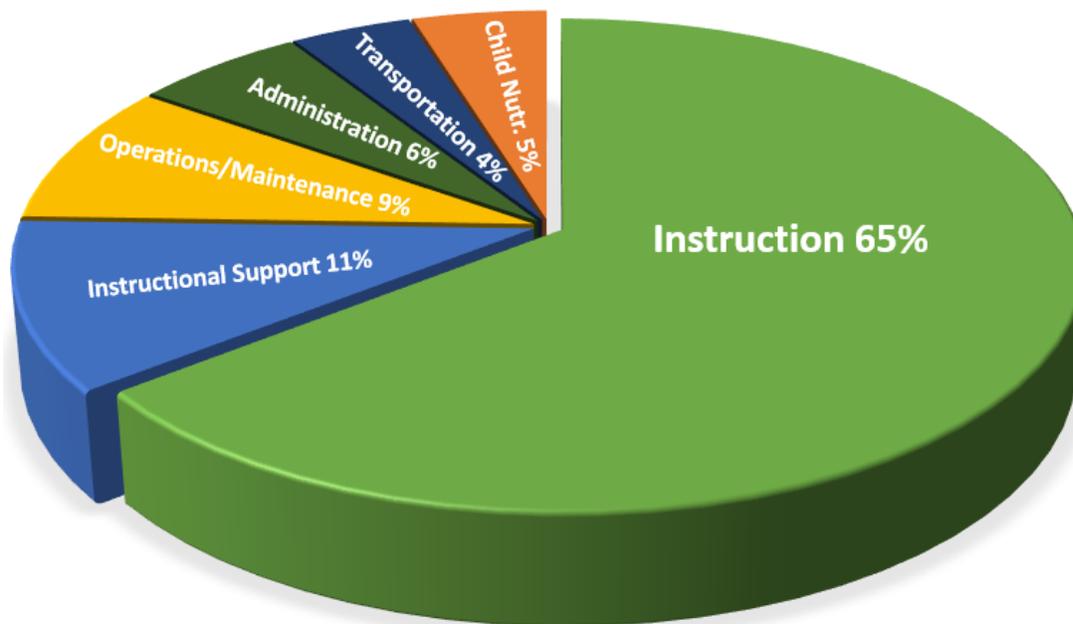


Jerry Gallagher - Finance Director

Financial Philosophy

The Smyrna School District recognizes that meticulous planning and organization of its financial affairs is critical to the efficient long-term operation of the district. The Smyrna School District maintains a fiscally conservative policy. District budgetary estimates and financial projections are based on a moderately conservative approach to funds projections with a balanced budget each fiscal year funded exclusively from current-year revenues. These policies afford the Smyrna School District the ability to remain consistent, stable, and financially-secure in the short-term and well into our future.

Expenses for the 2017 Fiscal Year



Community Involvement

For over 30 years, the district has had a citizen's financial advisory committee to provide community expertise and feedback to the district. The committee provides a layer of transparency to district finances and reviews major financial matters such as the operating budget and tax rates.

June Wicks - Director of Curriculum

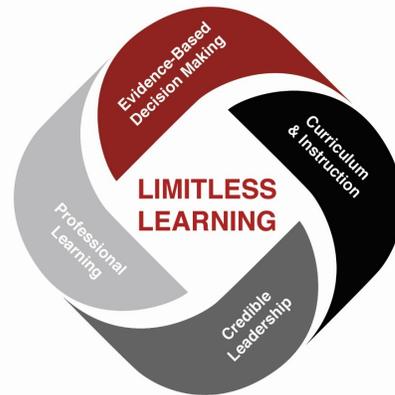
Ryan Buchanan - Supervisor of Instruction

Phillip Wandless - Math Specialist

Melissa Buchanan - Social Studies Specialist

Debra Morrison - Science Specialist

Justin Malin - Technology Specialist



Vision:

Smyrna students will have inclusive access to an inspired and exceptional education so that all may realize their academic promise and personal dreams.

Mission:

The Office of Curriculum and Instruction will make thoughtful, evidence-based decisions in an effort to provide leadership, resources, instructional strategies, and individualized support to educators in their pursuit of continuous, personalized, professional growth.

The Office of Curriculum and Instruction works with all educators and administrators within the Smyrna School District to improve the education of our students. The Office of Curriculum and Instruction is responsible for the adoption and implementation of all curriculum throughout the district. In addition to this, the team ensures that daily instruction reflects research-based best practice. In order to best serve Smyrna's students and teachers, the team must be fully-informed and up-to-date in current classroom practices. To accomplish this, the team schedules regular visits to our classrooms; this year, the Office of Curriculum and Instruction has visited more than 2,000 classrooms. These visits have led to meaningful professional development that is targeted to each building, grade-level, and teacher. The Office of Curriculum and Instruction conducted more than 60 unique opportunities for professional learning over the last year; totaling over 200 hours of training. While professional development is unique and targeted to the needs of the teacher, many of the sessions have addressed the "Fab 4" instructional practices that have been the focus of the district; clear goals, introductions/closings, distributed practice, and deep questioning. The Office of Curriculum will continue to provide high-quality instructional materials and professional development on research best practices in order so that our teachers may continue to provide inspired and exceptional education to all of our students.

Rachael Rudinoff, Director of Special Services

Marcia Mayhew, Supervisor of Special Programs

Jennifer Morris, Supervisor of Support Services

OUR VISION

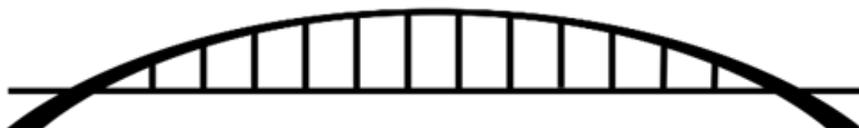
The Smyrna Special Services Team will provide students access to a dynamic education within the Smyrna School District that inspires and promotes each student's academic promise.

OUR MISSION

The Smyrna Special Services Team engages in collaboration and problem solving with staff, students, and families to develop meaningful, comprehensive plans to support students' success.

The Smyrna Special Services Office is growing. The Special Services Office serves students with disabilities (through an Individualized Education Program or Section 504 Plan), English Language Learners (ELL), and students who are homeless/displaced or truant. We also coordinate the district Title I program. We have approximately 50 staff members, which includes educational diagnosticians, school psychologists, speech-language pathologists, occupational/physical therapists, and ELL teachers and paraprofessionals. We also have an administrative assistant, an early childhood coordinator, a software support technologist, a social worker, a paraprofessional for homeless/displaced students, a paraprofessional for truancy, an assistive technology specialist, a reading specialist, a math specialist, a behavior analyst, and a transition coordinator.

The Special Services Office seeks to support students by collaborating with families, teachers, administrators, and community agencies. This year, our office has facilitated the Parent Advisory Council, the Teacher Advisory Council, Family Math and Reading Nights, the Winter Harvest, a school supply give away, and "Pumping Up for Kindergarten". The Special Services Office helps school teams review data to develop meaningful plans that support student success, both academically and behaviorally. Our team also provides direct services to students to support their developmental and social/emotional needs (e.g., specialized reading and math instruction, second language acquisition instruction, individual and group counseling, social skills development, mentoring, speech-language and occupational/physical therapy). The Special Services Office monitors student progress and makes sure that students are receiving appropriate accommodations and modifications within the least restrictive environment that supports their needs. Classroom walkthroughs and audits are completed to ensure compliance with state and federal regulations. Our focus is on reducing barriers that prevent students from fully engaging in their educational experience.



Build Bridges...Reduce Barriers

Special Services

Jody Sweeney, Supervisor of Technology

Technology is an asset to be used to improve the teaching environment. By continual improvement of technology through partnering with faculty and staff, the Technology Department seeks the best technology hardware and software solutions to provide a strong student learning environment that faculty and staff are comfortable using.

1:1 Computer plan through classroom carts starting at SHS

100% Wireless access at all school buildings

Windows 10 operating system update in progress

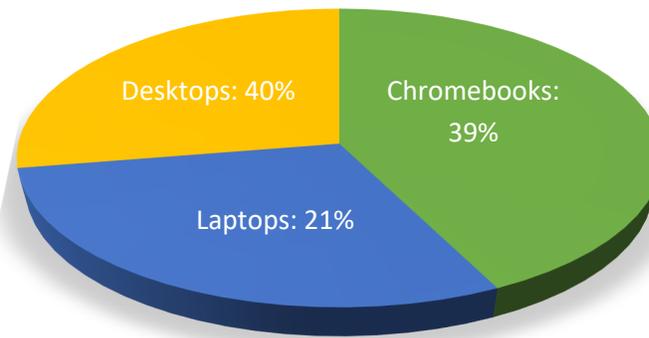
100MG bandwidth K-6

1G bandwidth 7-12

Touchscreen Chromebook pilot Pre K—K

4,318

Student Devices Available



The Technology Mission includes:

- Providing a stable and reliable network, which is critical for testing and access to online educational resources, and to resources required for the business units to be successful.
- Providing computers that have the latest protective updates and system upgrades, and are stable for student access to all educational programs and network systems and for business units to successfully accomplish job duties.
- Providing classroom technology that allows the teacher to provide the best educational environment for their students.
- Providing stable, secure network storage for district-related files, with a backup/restore process in the event of loss.
- Providing stable, secure physical environment for monitoring and protection of students and staff.

Technology

Roger Holt, Child Nutrition Supervisor

926,848 Meals Served

225,388 Breakfast Meals

701,460 Lunch Meals

Vision

Ensure that every student has access to nutritious meals at school, ensuring their optimal health and well-being.

Mission

Meet the Nutrition needs of the Smyrna School District students while providing attractive, diverse and nutritious food.

Philosophy

The Child Nutrition Program is committed to a student-centered continuous quality improvement process that will result in exceptional nutritional services.

	Smyrna High School	Smyrna Middle	Intermediate Schools	Elementary Schools
Breakfasts Served	38,672	26,053	43,972	116,691
Lunches Served	175,196	128,578	125,772	271,914

Fresh Fruit and Vegetable Program (FFVP) is a USDA funded grant for North Smyrna Elementary. The grant allows Child Nutrition Staff to provide fresh fruits and vegetables to students three days per week. The Child Nutrition Program received \$23,413.05 for school year 2017/2018.

Child and Adult Care Food Program (CACFP)- USDA funded program that allows the Child Nutrition program to serve afterschool meals at Smyrna High, Smyrna Middle, John Bassett Moore Intermediate, North Elementary and Smyrna Elementary Schools at no cost to students. Students who stay afterschool for academic enrichment, clubs, sports, etc. are eligible for a meal. Approximately 34,000 afterschool meals were served in the 2017/2018 school year.

Community Eligibility Provision (CEP)- This provision, in school year 2017/2018, allowed the Smyrna Child Nutrition Program to serve 108,983 breakfast and 212,525 lunch meals at no cost to students at North Elementary, Smyrna Elementary, and John Bassett Moore Intermediate School.

Summer Food Service Program (SFSP)- This USDA based program allowed the Smyrna Child Nutrition Program to serve 1657 meals in the summer of 2018 at four locations in our community.

Child Nutrition

Scott Holmes, Supervisor of Buildings & Grounds

Vision

To promote community support for the flexibility and adaptability to the school's changing needs in the area of population growth.

Mission

To provide a clean, safe educational environment for all staff and students.

Philosophy

The Buildings and Grounds staff is committed to a "One Team" effort to work together to keep our schools safe, clean and attractive, both inside and out.



Our staff responds to an average of 125 issues a month that need their assistance, from maintaining appropriate temperatures in buildings, to fixing doors or locks and keeping the lawn cut and parking lots clear and safe.

Over the past year, multiple pieces of equipment throughout the district have been replaced for school improvements and improved environment. The staff works together to make our facilities superior.

A new field was added at Smyrna Middle School for the new lacrosse team.

Four schools had their roofs replaced.

Custodial and maintenance staff attended all required training to stay current on safety procedures and policies.

The staff works with building administrators throughout the year to make all schools safe. We also work with the community to provide clean spaces for them to hold trainings, host sporting events and other community support activities.

Positive Behavior Supports

What is PBS? PBS stands for Positive Behavioral Support. It is a system used by all school districts in the State of Delaware to support your children by teaching them appropriate behaviors in school, and recognizing them for following expectations. When students struggle with making good choices, our staff implements several strategies that support students and allow them to learn effective behavior.

The District has started the PBS newsletter to keep parents informed of how the schools are implementing the PBS program. To view the newsletter please visit the District website at www.smyrna.k12.de.us.

The vision of the Smyrna School District's Positive Behavior Support Project is to create safe and caring learning environments that promote positive behavior supports which are proactive, school-wide, data driven, and systemic in order to improve social and academic competence for all students.



Katie Wood, Principal

Michael Daws, Associate Principal

**Continuing small-town traditions
while imparting dynamic and
worldly knowledge to each student.**



Mission:

Through our on-going partnership with the community, Clayton Elementary School maintains a focus on student-centered curriculum, positive and nurturing relationships, and a dedication to ensure comprehensive student success.

“Here we are at Clayton....it’s a place good things are made of.” These lyrics from our school song embody the amazing things that happen at Clayton Elementary School daily. We maintain the traditions that have made us thrive in the community. From our Fall Fest, Halloween Parade, and Veteran’s Day Program to our amazing musical performances and parent luncheons, Clayton Elementary continues to hold true to what makes us so special. This year brought exciting new changes to CES. In order to offer the best educational opportunities to all of our 517 students, we have created a new STEAM class. Our students get to explore Science, Technology, Engineering, Agriculture, and Mathematics in a dynamic, “hands-on” environment. Also, as a testament to the diligence of our staff’s commitment to a comprehensive curriculum and our students’ passion for excellence, the Department of Education honored Clayton Elementary as a 2018 recipient of the “Recognition School” award.

Clayton Elementary

Inspire, Nurture, and Celebrate Every Child, Every Day.

Stephanie Smeltzer, Principal

Amber Augustus, Associate Principal

Erik Wilson, Associate Principal

Every day, North Smyrna Elementary School (NSE) opens its doors with the daily goal to inspire, nurture, and celebrate every one of our 652 students. Approximately 180 of these are our littlest Eagles, beginning their Smyrna School District academic career in NSE's Early Childhood Program with the remainder in our elementary setting from kindergarten to 4th grade. Our experienced staff is dedicated to providing every student with an unrivaled educational environment fostering academic engagement and growth, self-respect, and strong relationships. We embrace and teach the Smyrna School District Community Core Values of respect, responsibility, perseverance, integrity, and compassion. As part of our continuing tradition of excellence at Smyrna School District, we offer Spanish Immersion, Early Childhood, STEP Enrichment program for 3rd and 4th grade students, and the Comprehensive Learning Program. In addition, our school participates in numerous programs and activities for students including: Read Across America, Read for the Record, Scripps School Spelling Bee, Girls on the Run, NSE Spirit Team, and NSE 4th Grade Basketball League.

The resolve of our approach and quality of our programs are evident in our ratings and recent recognitions. NSE's Early Childhood Program has renewed its Star Level 5 quality rating, which is the highest obtainable level in the Delaware Stars for Early Success Quality Rating and Improvement System administered by the Delaware Department of Education. The Early Childhood Program first received this rating in 2015 and has maintained it ever since. NSE has also been recognized in 2017 as a Recognition School and in 2018 for Exceeds Expectations by the Delaware Department of Education. In 2018, Delaware Secretary of Education Susan Bunting named NSE a School of Continued Excellence, which was the only school in Delaware recognized for this achievement.



***Our staff, students, families, and
community work together to provide an
inclusive, safe, nurturing environment
that puts student needs first.***

North Smyrna Elementary



**To inspire every student to persevere,
every day, to achieve their maximum
potential and realize their personal dreams.**

David Morrison, Principal

Mikell Reed, Associate Principal

The collaborative team at Smyrna Elementary School strives each and every day to send students home eagerly awaiting to return. To achieve this, Smyrna Elementary School provides a wide variety of programs aimed at meeting the diverse academic, social, and emotional needs of our students. The teaching faculty and support staff continue to engage in meaningful training and utilize current, research-based programs and strategies in all core content areas. To support both staff and students, Smyrna Elementary School boasts a building Reading Specialist, Math Specialist, and a Content Intervention Specialist. In an effort to assist students with their social/emotional growth as well, Smyrna Elementary has two dually-certified school counselors on staff to offer support in a variety of ways to students, staff and families. Smyrna Elementary focuses on the whole student--not over-emphasizing one aspect of students' growth and development--but working collaboratively as a caring, compassionate, committed community of learners. Seamlessly blending academic learning activities--both in and out of the classroom and school--with community-service-based experiences helps students explore a wide array of interests. Smyrna Elementary School is a place where fun, learning, and excitement coexists with responsibility, respect, compassion, integrity and perseverance to foster a desire of lifelong learning for all constituents and stakeholders.



Smyrna Elementary creates a collaborative, respectful, unified partnership with our school families and continuously offers challenging academic experiences and enriching social activities to ensure comprehensive student success. At Smyrna Elementary School, we strive to send each and every student home – every day – eagerly awaiting to return the next.

Smyrna Elementary

M. Patrick Grant, Principal

Irene Buscemi, Associate Principal

Sunnyside Elementary School is a family-friendly environment where the school and families link together to create an environment of respect and giving. There are approximately 545 students that attend Sunnyside Elementary. This year Sunnyside was recognized as a Recognition School from the Department of Education for our outstanding academic work. At Sunnyside we pride ourselves at building strong relationships with our students, parents, and our community. The support we receive from these stakeholders allows our children to blossom and grow academically and socially. All students enjoy a “whole-child” approach that focuses on social, physical, and mental development. Working towards a common goal and striving to be our best through a growth mindset helps us achieve success. Sunnyside implemented the “We Can” Project which helps students to use their talents to better their world. Students at Sunnyside have participated in family friendly events like Dodgeball, Pie in the Face, and Family Movie and Reading night. They have also contributed and given back to their community by visiting the Hospital of the Chronically Ill, donating books to Mom’s House and also donating items to local animal shelters. Here at Sunnyside, we strive to develop personal relationships and a positive learning environment for our students.

Vision: To create a safe and comfortable learning environment in which students and staff practice respect for themselves and one another while being the best that they can be.



Mission: To create a positive atmosphere in which students and staff strive to be a good person, do the right thing and follow the golden rule.

Sunnyside Elementary

David Paltrineri, Principal

Heather Moyer, Associate Principal

Fostering listeners, learners, and leaders in every way, every day.

Mission:

CIS is a place for learning, to inspire, to encourage, and to support teachers by providing a safe and loving environment to educate all so that both teachers and students can continue to build a foundation for lifelong learning.



Clayton Intermediate

Clayton Intermediate School is the newest addition in the Smyrna School District as it opened its doors in September of 2012. CIS offers a comprehensive Common Core State Standard-based education to students in grades 5 & 6. Currently, Bridges and Illustrative Math Curriculum, Wonders and Pearson Reading series, Comprehensive Science programs and Next Generation Social Studies provide the materials and structure of our daily instruction. We are a Learning Focused school in our instructional approach and strategies utilized. In addition to differentiated instruction in reading, writing, math, science, and social studies, offerings of music, chorus, band, physical education, art, library science, and technology round out the complete academic program for all grades.

The S.T.E.P. (Smyrna Triad Enrichment Program) provides advanced, hands-on learning for our gifted students. Our small group special education and support services team create and implement specialized education program for students who are differently-abled. This includes the use of innovative and technology-driven programs such as System 44, Read 180 and Math 180.

CIS offers before-school care through our child nutrition and support staff in the CIS cafeteria called "Breakfast Club." After school care is provided by a site-based group managed by the Boys and Girls Club.

CIS offers many organization and clubs for students to exercise their gifts and talents. These organizations and clubs are Student Council, Safety Patrol, Odyssey of the Mind, Art Club, Technology Club, PBS Committee, School Newspaper, Girls on the Run, Heart and Soul, Irun, Drama Club, Recycling Club, Basketball Club, Homework Club, Volleyball, and Dance Club.

Steven Gott, Principal

Cynthia McNatt, Associate Principal

Vision:

JBM will provide a safe, nurturing, and supportive learning environment.

Mission:

The mission of JBM Intermediate is to provide a safe, family friendly, well-structured classroom experience where students are always supported, encouraged, and offered opportunities through meaningful lessons in the classroom and support in the community.

John Bassett Moore Intermediate School prides itself on being able to offer students and families numerous events throughout the school year.

Students and families are encouraged to attend our Open House event in which the staff highlight our school's high expectations and engaging academic curriculum.

At JBM, students are challenged with high-level thinking in our standards-aligned reading, math, science and social studies curriculum.

Throughout the school day, students are engaged in enriching classroom discussions and a variety of hands on experiences.

Throughout the year, the JBM Student Council organizes many school-wide activities which include an annual fall festival with a haunted house. JBM also offers many other school-based activities such as band, chorus and drama, which includes several productions. Several after-school programs are also offered including, 100 Miles and Running, Girls and the Run, Heart and Sole, Readers Club, Writers Club, Technology Club and Art Club. All programs offered at JBM allow our students to excel academically and socially. Our students know that by giving their personal best, they CAN do anything!



JBM Intermediate

The vision of Smyrna Middle School is to develop successful students as future productive citizens by providing academic and extra-curricular opportunities in an inclusive environment.

Kelly Holt, Principal

Kent Robinson, Associate Principal

Marc Deisem, Associate Principal

Smyrna Middle School serves 986 seventh and eighth grade students in the Smyrna School District. Through a two-day, 90-minute block schedule, students have the opportunity to take not only their core courses but PE, Health, Home Ec, Band, Chorus, Agricultural Science, STEM, Creative Writing, Band, Art, Spanish, Digital Storytelling, and Computer Tech.

Students have the opportunity to participate in a wide variety of clubs including Go Baby Go, Special Olympics, Book Club, Sign Language, FCA, FFA, BPA, Math League, and Honor Society. Sports offerings include cross country, volleyball, football, field hockey, soccer, cheerleading, basketball, wrestling, baseball, softball, lacrosse and track. Congratulations to our undefeated Volleyball team and our cheerleaders who won 1st place at the state competition!

Academically, our students are using a new math series this year, Illustrative Math, and a new science curriculum called TCI. Both programs ask students to challenge their thinking and analyze materials as they learn. We have also started a course where students who are behind in their learning can work to catch up using an online curriculum while still participating in their core classes each day.

Using Restorative Practices and considering Trauma Informed Care we are working as a staff to promote wellness with our students. We start each week with “Mindfulness Mondays” and provide students with opportunities to seek the support of our counselors to advocate for themselves in their learning. It is our goal to provide a safe learning environment where students can perform at their best each day.

Through collaboration between families and SMS staff, students will:

- *Be provided with equitable opportunities that are academically challenging*
- *Commit to excellence and perseverance*
- *Have a safe learning environment*
- *Develop positive interpersonal skills*
- *Maintain success, productivity and purpose through their middle school experience*



Smyrna Middle

Vision: *To provide our students with the skills needed to reach their full potential in a competitive and ever-changing world.*

Mission: *Smyrna High School is devoted to providing a safe and student-centered school family by creating opportunities for all students to be Champions within the classroom, campus, and community by making connections and building dreams for all students.*

Making Connections & Building Dreams

Stacy Cook, Principal

LaTonya Pierce, Associate Principal

Leon Clarke, Associate Principal

John Camponelli, Associate Principal

Clarence Davis, Associate Principal



The Smyrna High School motto is "Making Connections & Building Dreams". It is the goal of our staff to provide an educational environment that enables all of our 1560 students to connect the content of their classes and involvement in school activities to their personal dreams for the future. We provide many different educational settings for our students including Dual-Enrollment, AP, Honors, Academy classes, Team-taught classes, and small-group settings. These settings enable us to meet the needs of a variety of learners with many different levels of support. Some highlights from the past year are:

- 67% of AP students were successful on Exams; 6% above the state average!
- 3 students were awarded the "Give Something Back Foundation" scholarship; receiving a full scholarship to the University of Delaware.
- The Business Department is adding two new career pathways, Computer Science and Business Information Management, to support student interest and career opportunities.
- Our Career & Technical Education programs (BPA, Ed Rising, HOSA, FFA, Allied Health, and STEM) continue to thrive; winning numerous accolades at state and national competitions.
- Our "We the People" team of students was selected to represent the state of Delaware at National "We the People" Competition.

Smyrna High



Smyrna High School CLP students along with students in the Random Acts of Kindness Club collect donations of gloves and hats to give to those in need. Each package had an inspiring message of kindness written by the students. This year they collected over 1000 items for our community.

Smyrna High School Educators Rising students compete in local, state, and national competitions. They also volunteer at school and community events. Seniors in the program are able to complete internships that allow them to be part of real-life experiences in the field of education.



Environmental Science 3 classes gain field experience by surveying water quality in a salt water system and discussing land management at Woodland Beach. This class also visited the Department of Agriculture where they discovered career opportunities in the agriculture sciences in field, office and laboratory specialties. Students in this FFA based pathway focus on conserving, stewarding, and managing natural resources.

Smyrna High School students take advantage of opportunities throughout the year to visit the elementary schools in our district. This allows them to be mentors and positive role models for our young Eagles.



Smyrna High School AFJROTC participates in many school and community events. This picture shows cadets at this year's Regional Raider competition which was also hosted by the SHS AFJROTC.

Smyrna High School students host and facilitate the Special Olympics Basketball Skills Challenge for elementary age students. This event allows the students to "coach" and inspire the younger students in our district.



Clubs & Activities



Smyrna High School Softball Team Wins the 2018 DIAA State Championship



Congratulations to The Class of 2018 who have been a part of a tremendous run for Smyrna High School Athletics.

- 13 Henlopen Conference Northern Division Championships
- 16 Henlopen Conference Championships
- 9 Conference Tournament/Meet Championships
- 10 DIAA State Runner-Ups
- 9 DIAA State Championships

Athletic Involvement

Spring 2018: 296 Athletes

Fall 2018: 301 Athletes

Winter 2018: 169 Athletes

766 Total Participants
515 Different Athletes



Smyrna High School Unified Flag Football State Champion

- 2018 Girls Track & Field finish 2nd DIAA Division I State Championships
- 2018 Girls Volleyball won its 4th straight Conference Championship
- 2018-19 Girls Indoor Track & Field team won its 7th straight Conference Championship and finished 2nd in DIAA Indoor Track & Field State Championships

Stay Connected



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